

Features:	Description:	Range	Comments on student paper for each feature (noting problems and strengths):
Coverage of issues and information	<p>The content includes the following:</p> <ul style="list-style-type: none"> ● Context for the JCPOA: <ul style="list-style-type: none"> ○ Why it was implemented/history (what is entailed) ○ External involvement: Countries involved in the deal and goals on both sides (IAEA, UK, US, etc.) ○ History of Iran's sanctions ○ How it affects Iran's nuclear programs ● Iranian commitments in the deal including <ul style="list-style-type: none"> ○ Uranium Enrichment limitations ○ Arak reactor restrictions ○ Prohibition on nuclear weapons research ○ Downscaling operations and preventions on bomb production ○ International involvement in increasing nuclear energy ● US and UN commitments: <ul style="list-style-type: none"> ○ Sanction relief ○ Specifications in which industries sanctions were lifted ● How and why the JCPOA has been upheld and breached over the course of the agreement, and how it may be revised considering changing technologies and global political climates. 	<p>15%</p> <p>High</p> <p>Mid</p> <p>Low</p>	
Precise and accurate use of concepts	<ul style="list-style-type: none"> ● Written as a summary of events following the deal's ratification, ignoring current events ● Course concepts from lecture and readings are employed clearly, accurately, and with a sufficient level of detail ● Accurate definitions for key terms (e.g., JCPOA, centrifuge) ● Acronyms should be clearly stated and explained, and written in full form at first use 	<p>5%</p> <p>High</p> <p>Mid</p> <p>Low</p>	
Explanation and argument	<ul style="list-style-type: none"> ● Neutral & unbiased summary of JCPOA and political opinions of states ● Presentation of information is logical and coherent ● Report is organized to reflect a narrative in accordance with <i>Scientific American</i> guidelines 	<p>5%</p> <p>High</p> <p>Mid</p> <p>Low</p>	

Professional style	<ul style="list-style-type: none"> ● Geared toward Scientific American audience, i.e. high school educated readers with interest in science but little scientific background ● Congruent with Scientific American style: text is clear, concise, organized; uses a tone appropriate to writing situation ● Sources are used thoughtfully and comprehensively (i.e., uses all required sources) <ul style="list-style-type: none"> ○ Sources are course slides and CRS Report “Iran Nuclear Agreement and U.S. Exit.” ○ Source info cited according to “Conformity to Conventions” section of rubric ○ Most of report is in writer’s own words 	30% High Mid Low	
Conformity to conventions	<ul style="list-style-type: none"> ● The report should be between 1.25-1.5 pages ● Key terms should be bolded ● Header, date, and page numbers in correct format ● 12-point Times New Roman font throughout (including page numbers) ● 1.25" side margins and 1" top margins and .5" bottom margins. <ul style="list-style-type: none"> ○ Cite CRS Report “Iran Nuclear Agreement and U.S. Exit” as (CRS Report, page ##) ○ Use APA for any other sources ○ No bibliography included 	15% High Low	
Copy editing and use of standard language	<ul style="list-style-type: none"> ● Grammar and mechanics are edited for correctness and readability. ● -1% for any major error 	5% High Low	
Quality of revision and rationale		25% High Mid Low	
Overall Comments:			